

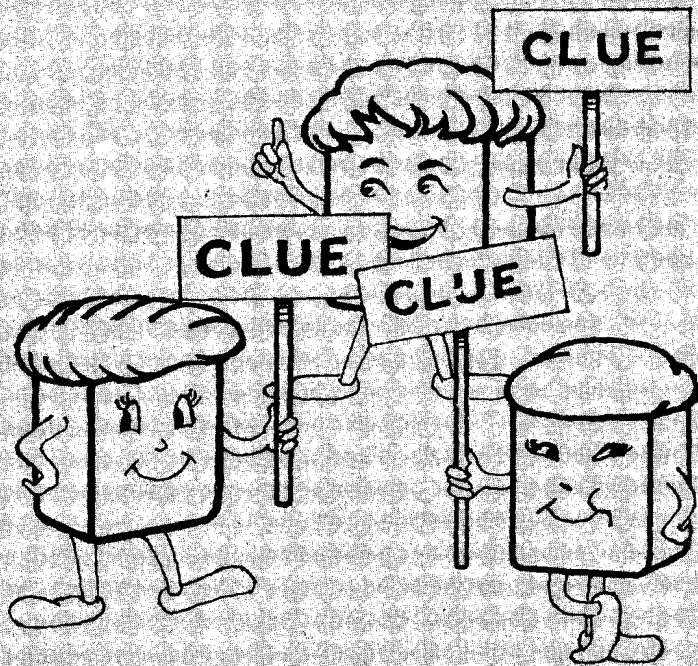
4

Select a clue and weave a story
linking columns A and B



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Take a look at the terms listed in columns A and B. Also go through the list of c. that follow:

	Column A	Column B
i)	Infancy	Weaning
ii)	Preschoolers	Snacks
iii)	Pregnancy	RDIs for energy and protein
iv)	Diarrhoea	Rehydration

CLUES
Prevention of PEM ORS Vitamin A and iron sources Ensuring proper weight gain Growth failure Mutual supplementation Calcium and iron sources

Select one of the four sets of terms i.e. either (i), (ii), (iii) or (iv). Now comes the interesting part. Write a simple story or play or anecdote or group discussion situation to explain these concepts to a group of mothers as clearly as possible. You can use any (one or more) of the clues which are mentioned here.

GUIDELINES FOR ANSWERING

To help you answer this question, let us consider a set of two terms not mentioned earlier.

Column A	Column B
Adolescence	Growth spurt

You would immediately notice that these two terms are related. From the set of clues you might pick up one or more. You can select RDIs since the growth spurt influences RDIs for energy and protein among others.

Now how would you explain this through a story or anecdote? You could recreate the scene of a mother talking to her adolescent daughter. May be the daughter's friend comes in too and they continue the discussion. They first begin to talk about the fact that adolescence brings about a sudden increase in the rate of growth. This explains why they need more food. In any case adolescents tend to feel quite hungry.

The topic of food can bring the discussion to the point that food contains nutrients which are essential and to the fact that recommended dietary intakes have been laid down. In simple language you would then have to talk about needs for energy, protein and so on. You could assume that the mother has a good knowledge of these aspects.

Now let's go through the steps you would need to perform.

- Step 1.** Identify the set of two terms you want to select.
- Step 2.** Think about the interrelationships between the terms.
- Step 3.** Then pick one or more clues from the list. Decide on how you would like to convey this information in combination with the two terms you have already selected.
- Step 4.** Write the story/play/anecdote/group discussion setting.

Before you start with Step 4 note down the blocks (and units) you need to refer to:

Identify Block(s)		Identify Unit(s)	
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It will help you if you jot down the important concepts or messages you want to convey to the group of mothers. Use the space given here.